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*Secondary Education: *Taxes: Vocational

Development

IDENTIFIERS Kentucky: World of Work

ABSTRACT

The guide is one of a series of 10 units composing an orientation to the world of work course designed especially for disadvantaged and handicapped students in the 9th and 10th grades. It is designed to provide basic and resedial instruction in personal development, math, and language skills while providing information and skills basic or common to employment in all occupations. Topics treated in the course are: (1) income tax laws, (2) tax tables, (3) filing a Federal individual income tax return, and (4) filing a State individual income tax return. On completion of the course, the student will be able to list purposes and requirements of filing tax returns, interpret income tax table information, and accurately complete Federal and State individual income tax returns. Lesson plans present major and supporting concepts and specify performance objectives. Suggested resources are correlated to teaching-learning-evaluation strategies, which are subdivided to meet the separate needs of the disadvantaged and the handicapped. A resource section specifies sources and costs of audiovisual aids. The final section offers student materials which include a variety of supportive classroom materials. (MW)



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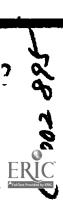
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THE CURRICULUM DEVELOPMENT CENTER PREPARED AND DISTRIBUTED BY

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Unit: TAXES AFFECTING THE WORKER

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Introduct 1on

This unit, "Taxes Affecting the Worker," is one of a series of "Orientation to the World of Work" units designed for special vocational education teachers and other vocational teachers who have disadvantaged and handicapped students in their classes. There are nine other units in this series:

- --Handling Your Paycheck
 - --Occupational Safety
- -- Personal Development
- --Cetting a Job
- -- Introduction Orientation to the World of Work
- -- Learning About Jobs
 - -- How to Keep a Job
- -- The Role of Work in Our Society
 - --Self-Appraisal for Employment

Acknowledgments

Special thanks is extended to the typists, Mrs. Mary Couch, Miss Becky Bruce, and to the teachers who assisted in the field testing, Mr. Russell Hobbs, Paducah Vocational Center, Mrs. Marietta Freeman, West Hardin High.

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UNIT: TAXES AFFECTING THE WORKER

I. Rationale

They also need to know that even though they pay income taxes, they may be eligible -- as part-time An understanding of the need for taxes and why the gross income is more than the net income will and how to file personal income tax since they will, at some point, be required by law to do so. enable these students to plan a realistic budget. It is essential that they know when, where, Many students in this class will be working and some earning money for the first time. workers -- for a complete or partial return of the taxes they paid out of their salaries.

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II. Subject Matter Outline

. Income Tax Laws

1. Purposes of Income Tax

Requirements for Filing

B. Tax Tables

1. Information Provided

. Using Tax Tables

C. Filling Federal Individual Income Tax Return

.. Questions Relating to Filing Tax Forms

2. Responding to Items on the Tax Return Form 1040--1040A

D. Filing State Individual Income Tax Return

1. Responding to Items on the Tax Return

Sales Tax

III. Unit Objectives

The student will

List purposes for and requirements necessary for filling income tax return. A.

B. Interpret the information contained in the income tax table.

Complete with accuracy a federal individual income tax return. ပ

Complete with accuracy a state individual income tax return. Ċ.



IV. Suggested Interest Approach

- Display the various sources of federal and state taxes. Use colored yarn to illustrate some benefits tax payers receive from each tax. (Book No. 7, Life Today, "Taxes and Taxes," chapter 20) 4
- Prepare a bulletin board with caption "Our Government Dollar," (a blown up category showing "where it comes from and where it goes." Involve class version of Student Material, p. 22). Add current figures for each in a discussion. æ.
- questions as: Are our federal taxes fair? Are they adequate for our needs View a film which encourages evaluation of federal taxation and discusses and consistent with our economic goals? ပ

Film No. 1 "Federal Taxation"





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MAJOR CONCEPT:

A. Income Tax Lavs

SUPPORTING CONCEPTS:

Purposes of Income Tax Requirements for Filing Tax Returns

PERFORMANCE OBJECTIVES:

The student will

1. State five to ten purposes of income tax laws. 2. List requirements for filling income tax return.

A, INCOME TAX LAWS 1, PURPOSES OF INCOME TAX	RESOURCES	TYPE, TITLE, SOURCE	Filmstrip: No. 1. "The American Way of Life""How We Make Our Laws""Our Basic Need for Laws" No. 6. "Income Tax Regulations" No. 7. "Kentucky Department of Revenue Annual Report" No. 11. "Tax Facts" No. 14. "Understanding Taxes" Books: No. 1. Be Informed Series Unit 9: "Taxes" No. 10. Succeeding in the World of Work (D/T) Ch. 13. "Buying and Using Covernment Services"	
	TEACHING-LEARNING-EVALUATION STRATEGIES	HANDICAPPED	View a filmstrip which describes the basic need for laws. List the basic needs for laws.	4
		DISADVANTAGED	Listen to an illustrated talk on internal revenue codes and how changes in the nation have been reflected in the tax laws. (1) World War II The Browth in populationIncreased industrializationDevelopment of highwaysExpansion of educationMedical researchSpace program OR (2) Government revenues are used for providing a wide range of public services:National defenseInternational affairs	

A, INCOME TAX LAWS 1, PURPOSES OF INCOME TAX (CONTINUED)	RESOURCES	TYPE, TITLE, SOURCE		Filmstrips: No. 1. "The American Way of Life""Our Laws Hean Responsibilities as Well as Privileges:"Why We Obey and Support our Laws"	No. 8. Life Today "Taxes and Taxes," Ch. 20 No. 10. Succeeding in the World of Work (D/T) Ch. 13. "Buying and Using Government Services"
	LUATION STRATEGIES	IANDICAPPED		View and discuss a filmstrip which describes the price tag for every request of service we make of our government.	Evaluation: List five purposes of tax laws.
	TEACHING-LEARNING-EVALUATION STRATEGIES	DISADVANTAGED	Space research and technologyAgricultureNatural resourcesCommunity development and housingEducation and manpowerHealthIncome securityVeterans' benefitsGeneral government	Discuss services provided by the government such as the following: (1) Setting standards for purity of foods and drugs (2) Promoting medical research on disease (3) Regulating bank and credit	27

RESOURCES	TYPE, TITLE, SOURCE	Transparency Master: "Who Must File," p. 45 Booklets: No. 14. "Understanding Taxes," Publication 22 No. 5. Help Yourself to a Job Part III Transparency Master: "Social Security Card," p. 46 "Form W-4," p. 47 "Form W-2," p. 48 "Form W-2," p. 49 Transparencies: No. 1. "Learning to Live""Application for a	Social Security Number""Employee's Withholding Exemption Certificate" No. 14. "Understanding Taxes" No. 3. Getting and Holding a Job "Payroll Deduction," Ch. 11 No. 4. Getting a Job
LIMC TAN RETURNS LUATION STRATEGIES	HANDICAPPED	When a transparency and discuss when a student is required to file a federal income tax return. Same. View transparencies and identify: Social security card Form W-4E Form W-4E Form W-6	Same.
A. INCOME TAX LAWS 2. REQUIRENFATS FOR FILLING TAX RETURNS TEACHING-LEARNING-EVALUATION STRATEGI	DISADYANTAGED	Read and discuss when one is required to file a federal income tax return. Tell what bearing each of the following forms has upon the taxes deducted from paychecks and list ways to obtain them. form W-4 form W-4 form W-2 form W-6 form W-7	~!* ~

SUPPORTING CONCEPTS:

Tax Tables

ъ.

Information Provided Using Tax Tables

PERFORMANCE OBJECTIVES:

The student will

Define terms used to complete Form 1040. Determine correct tax liabilities by using the tax tables. 1.

B. TAX TABLES 1, INFORMATION PROVIDED

TEACHING-LEARNING-EVALUATION	NG-EVALUATION STRATECIES	RESOURCES
DISADVANTAGED	HANDICAPPEL	TYPE, TITLE, SOURCE
Note to Teacher: Show students an enlarged 1040-A tax return form calling their attention to the types of information requested and asking whether students know meaning of terms used. Build a word tree by supplying the missing letters, using terms which will be necessary to know when completing tax forms.	Same. Note to Teacher: Students may cut out terms from the sheet and paste in the appropriate block on the tree.	Chart: "1040 US Individual Tax Return" from Understanding Taxes Student Materials: "Taxable Word Tree," p. 23 "Terms to Use with Taxable Word Tree," p. 24
Select and discuss terms which show relationship between income, goods and services.	Same.	Current instructions for Form 1040 and Form 1040-A
Choose and research at least two terms which need to be understood when completing Form 1040.	Same. Limit to one term and to Form 1040-A. Note to Teacher: A current issue of Your Federal Income Tax Guide may be picked up at a newsstand	No. 14. Understanding Taxes No. 15. Your Federal Income Tax Guide (current 18sue)
Report information to class.	Same.	

3, TAX TABLES 1, INFORMATION PROVIDED (CONTINUED)	RESOURCES	TYPE, TITLE, SOURCE.	Student Materiais: "Scramble #1," p. 25, 26.
	JUATION STRAFEGIES	HANDICAPPED	Same.
	TEACHING-LEARNING-EVALUATION	DISADVANTAGED	Evaluation: Play a game scramble and define terms: (1) Filing status (2) Exemptions (3) Balance due (4) Refund (5) Others

RESOURCES	TYPE, TITLE, SOURCE	Transparency Master: "1973 Tax Table," p. 27 Booklet: No. 14. "Understanding Taxes" Publication 22 Suggested Resource Persons:Personnel from Internal Revenue ServicePersonnel from a local business who provides tax services	Suggested Resources:U.S. Government Internal Revenue Service Taxpayer AssistanceState Government Revenue DepartmentLocal business tax service
LUATION STRATECIES	HANDICAPPED	Resource Person: Invite a skilled person to discuss how tax liabilities are determined.	Name and discuss agencies which provide assistance in completing tax returns. Note to Teacher: Check the yellow pages of the telephone directory for services available in your community.
B. TAX TABLES 2. USING TAX TABLES TEACHING-LEARNING-EVALUATION	DISADVANTAGED	Note to Teacher: Show students enlarged tax table. Help them understand the headings and read the table. Determine the tax liability for each of the following situations using the tax table. Assume: (1) You are single and not the head of a household. (2) You were employed by Company X for one year. (3) Your total wages and federal income tax deductions were: Total Income tax deductions were: Total Income Total 100.00 2. 950.00 2. 950.00 3. 1025.00 3. 1025.00 5. 1700.00 5. 580.20	Evaluation: Compute the tax liability for each of the following situations using the tax table ssume: (1) You are married when one child. (2) You are filing a joint return. (3) You worked for Company X for one year (4) Your spouse was unemployed. (5) Your total wages and federal income tax deductions were:

(CONTINUED)	
TAX TABLES	
USING	
ABLES 2.	
TAX TABLES	
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	RESOURCES	TYPE, TITLE, SOURCE			c. Student Materials: "Coding Wheels, nos. 1, 2, 3," pp. 28-30		
UED)	LUATION STRATEGIES	HANDICAPPED			Play a decoding game to determine the tax liability assuming the following: (1) You are single and not the head of a household. (2) You were employed for one year.	Evaluation: Use the tax table and compute the tax liability applying the answers calculated in the decoding game.	
USING TAX TABLES (CONTINUED)	TEACHING-LEARNING-EVALUATION	DISADVANTAGED	Federal Income Tax Withheld	\$109.00 270.00 314.00 358.00 457.00			
B. TAX TABLES 2. U		Varsia Disado	Total Income	1. \$4,350.00 2. 4,700.00 3. 5,050.00 4. 5,950.00 5. 6,500.00			-

MAJOR CONCEPT:

C. Filing Individual Income Tax Return

SUPPORTING CONCEPTS:

Questions Relating to Filing Tax Forms Responding to Items on the Tax Return Form

PERFORMANCE OBJECTIVES:

The student will

List common errors to avoid in filling out income tax forms. 7:

Complete Form 1040 accurately.

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RESOURCES	TYPE, TITLE, SOURCE	Student Materials: "Suggested Pretest," p. 31-32 Booklet: No. 12. Teacher's Guide"Teaching Taxes Program" (D) Publication 19	rs Booklet: No. 13. 'Understanding Taxes" Publication 22	Teacher made tape	Transparency Masters: "Avoid Common Errors on Your Income Tax Return," pp. 52-55.	Booklet: No. 13. "Understanding Taxes" Publication 22 (D)
TEACHING-LEARNING-EVALUATION STRATEGIES	HANDICAPPED	Same. Note to Teacher: The questions may be read to students and they may check in a column provided if the answer is true or false.	Listen to a tape on which answers to questions are recorded.		View and discuss transparencies which illustrate ways to avoid common errors when filling returns.	·
TEACHING-	DISADVANTAGED	Answer a pretest of questions relating to filing tax returns.	Read references and discuss questions missed.	•	Read and discuss ways to avoid common errors when filling returns.	

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QUESTIONS RELATING TO FILING TAX FORMS	
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RESOURCES	TYPE, TITLE, SOURCE.					
LUATION STRATEGIES	HANDICAPPED	Same, Limit to two.				
TEACHING-LEARNING-EVALUATION STRATEGIES	DISADVANTARED	Evaluation: List five common errors to avoid when filing individual income tax return.				

FORM RESOURCES	TYPE, TITLE, SOURCE	Filmstrip: No. 2. "Using and Understanding NumbersPercents and Percentage Application" "Federal Taxes" "State and Local Taxes"	Transparency: No. 1. "Learning to Live"Form 1040 US Individual Income Tax Return Student Material: "A Tax Map," pp. 33-35 "Worksheet for Form 1040," pp. 36,37 "Worksheet for Form 1040A," p. 38 Books: No. 9. Opportunity Knocks SeriesYou Pay for It No. 2. Everyday BusinessTom Pay for It No. 2. Everyday Business"Federal Income Tax"
RESPONDING TO ITEMS ON THE TAX REITHN FORM LUATION STRA EGIES	HANDI CA PPED	Same.	Evaluation: Follow a map and complete an individual income tax return Form 1040-A for Situation No. 1.
C. FILIM: INDIVIDUAL INCOME TAX RETURN 2. RESPONDING TEACHING-LEARNING-EVALUATION STRA	DISADVANTAGED	View and discuss a filmstrip which helps apply math to taxes.	Evaluation: Complete Form 1040 using the following: Situation No. 1 Situation Status

MAJOR CONCEPT: ERIC

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D. Filling State Individual Income Tax Return

1. Responding to Items on the Kentucky Tax Return 2. Sales Tax Regulations

The student will

PERFORMANCE OBJECTIVES:

SUPPORTING CONCEPTS:

1. Complete Form 740 Kentucky Income Tax. 2. Answer questions relating to sales tax

Answer questions relating to sales tax regulations.

RESPONDING TO ITENS ON THE TAX RETURN FILIN: STATE INDIVIDUAL INCOME TAX RETURN: 1. ò

RESOURCES	TYPE, TITLE, SOURCE	Student Materials: "Worksheet Puzzle," pp. 39,40 Ky. Individual Income Tax Return Form 740	Books and Booklets: No. 13. "Teacher's Guide- Teaching Income Taxes	Program				
ALUATION STRATECIES	HANDICAPPED	Same. Puzzle may be cut in larger pieces. Students may look at a regular KIITR Form 740.			Same.	Same.	Same.	
TEACHING-LEARNING-EVALUATION S	DISADVANTAGED	Note to Teacher: Cut Form 740 Puzzle Worksheet apart and keep separated in sections as follows:	(1) Section I A, B, C, D, E, K (2) Section II F, L, M, N, P (3) Section III G, H, I, J, O	Divide class into three groups.	Choose a puzzle section to Form 740.	Match puzzle pieces and research information needed to fill in the blanks on the puzzle section chosen.	Group Work: Report findings and match sections to complete Form 740.	

FILING STATE INDIVIDUAL INCOME TAX RETURN 1. RESPONDING TO ITEMS ON THE TAX RETURN (CONTINUED)	N 1. RESPONDING TO ITEMS ON THE TAX F	RETURN (CONTINUED)
TEACHING-LEARNING-EVALUATION STRATEGIES	LUATION STRATEGIES	RESOURCES
DISADVANTAGED	нахотсярев	TYPE, TITLE, SOURCE
Evaluation: Use the completed Form 740 as a guide to fill in the information on a Form 740 using the following figures:	Same.	Ky. Individual Income Tax Return Form 740
Total Income		
Note to Teacher: These forms may be secured in quantity from your local State Revenue Office.		
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FILING STATE INDIVIDUAL INCOME TAX RETURN
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TEACHING-LEARNING-EVALUATION STRATEGIES	KN Z. SALES IAX LUATION STRATEGIES	RFSOURCE
DISMANCES		
OLOADVA: 1 (8) [HANDICAPPED	TYFE, TITLE, SOURCE
Define sales tax.	Same	Books: Dictionary No. 6. Income Tax Regulations
Complete a statement such as	Same.	Book: No. 6. Income Tax Regulations No. 11. Tax Facts
Brainstorm the bracket system used to collect sales tax.	Same.	Book: No. 11. Tax Facts
Evaluation: Work a crossword puzzle to help identify sales tax exemptions.	Evaluation: Unscramble words which will help identify sales tax exemptions.	Student Materials: "Crossword Puzzle," pp. 41,42 "Scramble #2," pp. 43,44
	•	



	BOOKS AND BOOKLETS	AUTHOR SOURCE	PUBLISHER ADDRESS	DATE	J.SO D
:	Be Informed Series Taxes	Dianne Novakouski	New Readers Press Division of Laubach Literacy, Inc. Box 131 Syracuse, N.Y. 13210	1971	free loan, Resource Center for SVE Teachers
2	Everyday Rusiness	Gary D. Lawson	Cal-Central Press Sacramento, Calif. or Cary D. Lawson 9488 Sara Street Elk Grove, Calif.	Revised 1970	\$1.60
e e	Getting and Holding a Job	Bernard Schneider	Frank E. Richards Co. 324 First Street Liverpool, N.Y. 13088	1966	\$1,50; free loan, Resource Center for SVE Teachers
.	Getting a Job	Florence Randall	Fearon Publishers, Inc. Education Division 6 Davis Drive Belmont, Calif. 94:002	1968	\$2.50; free loan, Resource Center for SVE Teachers
٠ <u>,</u>	Help Yourself to a Job Part III	Yvette Dogin	Finney Corp. 3350 Gorham Avenue Minneapolis, Minn. 55426	1970-71	Free Loan, Resource Center for SVE Teachers
<u>ن</u>	"Income Tax Regulations"	Program and Research Staff	Commonwealth of Ky. Department of Revenue Frankfort, Kentucky 40601	1970 or latest edition	F. C.
	"Kentucky Department of Reverme (Amnual Report)"	Program and Research Staff	Commonwealth of Ky. Department of Revenue Frankfort, Kentucky 40601	1970-71 or latest edition	Free

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Commonwealth of Ky, Department of Revenue Frankfort, Kentucky
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Program and Research Staff Department of Revenue Frankfort, Ky. 406
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COST	Rental Fee \$2,00
LENGTH	11 min.
ADDRESS	Audio-Visual Services University of Ky. Lexington, Ky. 40506
AUTHOR-SOURCE	Coronet
FILMS	1. "Foleral Taxation" 2nd edition



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LENGTH		
ADDRESS	Listening Library 1 Park Avenue Old Greenwich, Conn. 06870	Society for Visual Education
AUTHOR-SOURCE		
FILMSTRIPS	"The American Way of Life""How We Make Our Laws""Our Basic Need for Laws""Our Laws Mean Responsibil- ities as Well as Privileges""Why We Obey and Support Laws"	"Using and Understanding Numbers: Percents and Per- centage, Applications" "Federal Taxes" "State and Local Taxes"
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COST	Free lean, Resource Center for SVE Teachers		
LENGTH			
ADDRESS	United Transpar- encies, Inc. P.O. Box 688 Binghamton, N.Y. 13902		
AUTHOR-SJURCE			
TRANSPARENCIES	 "Learning to Live" "Application for a Social Security Number" "Employee's Withholding Exemption Certificate" 		







BULLETIN BOARD IDEAS

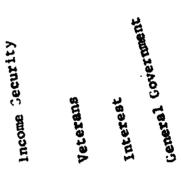
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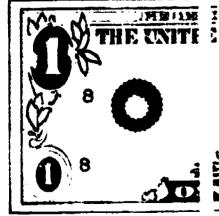


National Defense

International Affairs
Space Research and Technology
Agriculture
Natural Resources
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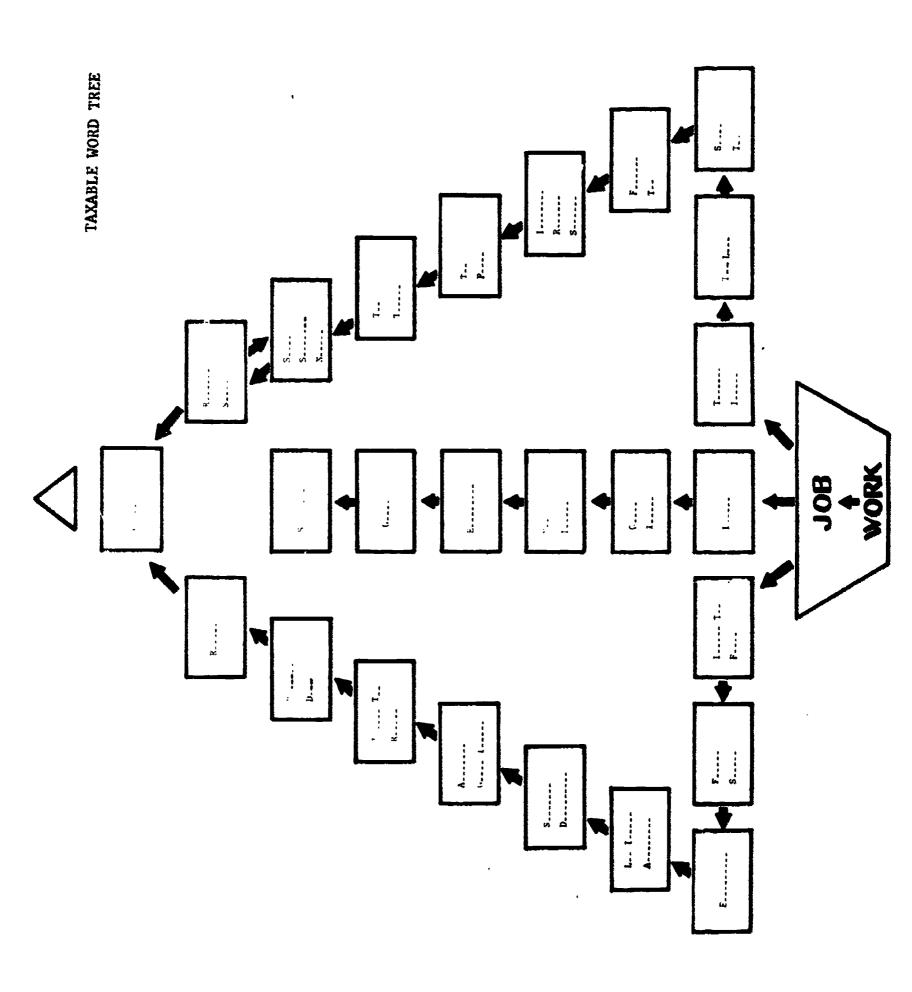
Community Development and Housing

Education and Manpower











TERMS TO USE WITH TAXABLE WORD TREE

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CROSS INCOME	FFDERAL TAX	EXEMPTIONS
THE TACOME	INTERNAL BANEMIE SIRVICE	LOW INCOME ALLOWANCE
EXPENSES	TAX PAYLR	STANDARD DEDUCTION
coops	SOCIAL SECERTY MODELE	ADJUSTED GROSS INCOME
SERVICES	REVERUE LHARING	INCOME TAX RETURN
TAXABLE INCOSE	CREDIT	BALANUL DUE
CAX LAWS	refut.	TAX TABLE
	income tax forms	





SCRAMBLE #1

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ERIC *Full Text Provided by ERIC

For persons with incomes under \$10,000 who do not itemize deductions on Schedule A, Form 1040.

If you could be claimed as a dependent on your parent's return and line 15 on your Form 1040 includes income other than earned income, do not use the Tax Tables. See Chapter 1.

Earned income means wages, salaries, professional fees, etc. for personal services rendered. It does not include compensation for your services that was a distribution of earnings and profits rather than a reasonable allowance for your work for a corporation.

If you engaged in a business in which both personal services and capital produced income, consider as earned income a reasonable allowance for your services, not more than 30 percent of your share of net profits of the business.

The standard deduction and deduction for exemptions have been taken into account in figuring the tax shown in these Tables.

The Tables show the lower tax after taking into account both

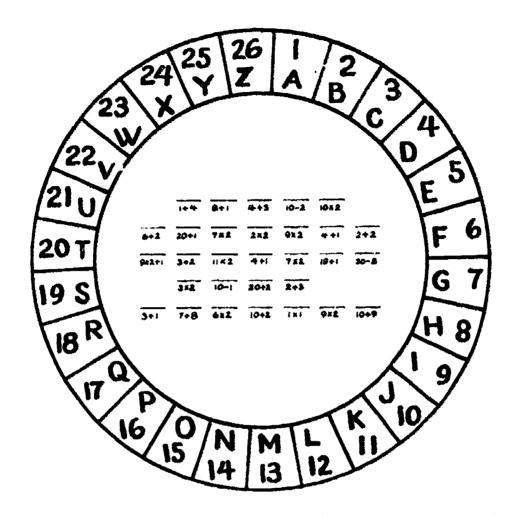
the percentage standard deduction and the low income allowance except in the case of married people filing separately. For married people filing separate returns, the tables show the tax figured on the percentage standard deduction and on the low income allowance.

Select the Tax Table that covers the total number of exemptions on line 7. On the appropriate table, read down the income columns until you find the line covering the adjusted gross income you entered on line 15. Then read across to the column heading describing your filing status. Enter the tax you find there on line 15.

Married people filing separate returns: Choose either the low income allowance or percentage standard deduction to figure your tax, But if one uses the percentage standard deduction, both must use it. If you are married and living apart from your spouse, see Chapter 2 to see if you can be considered "unmarried" for purposes of using the tax tables below.

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CODING WHEEL NO. 1



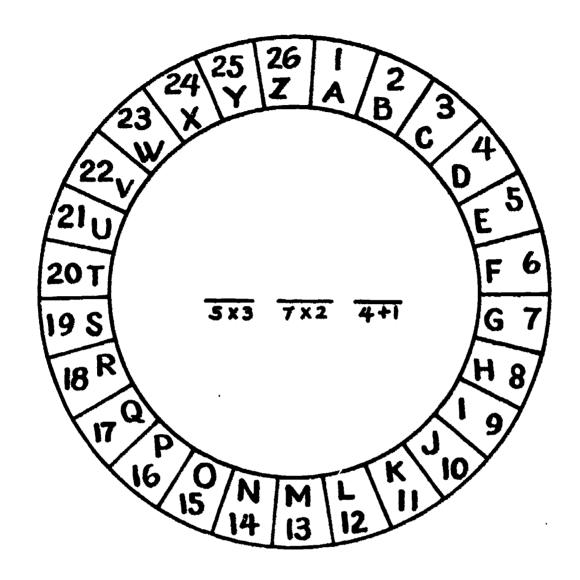
Assuming you worked for Company X for one year, determine the total wages received by working the math beneath each line and \matching the answer to the alphabet in the circle.

(Ex.) e

$$1 + 4 = 5$$
 and 5 corresponds to the letter (e)
 $\frac{i}{8 + 1} = 9$ and 9 corresponds to the letter (i)
 $\frac{q}{4 + 3} = 7$ and 7 corresponds to the letter (g)
 $\frac{h}{10 - 2 = 8}$ and 8 corresponds to the letter (h)
 $\frac{t}{10 \times 2 = 20}$ and 20 corresponds to the letter (t)

(Eight) spells the first numerical number of the total wages received. Complete the exercise to get the figure to use when completing the 1040 long or short form.

CODING WHEEL NO. 2



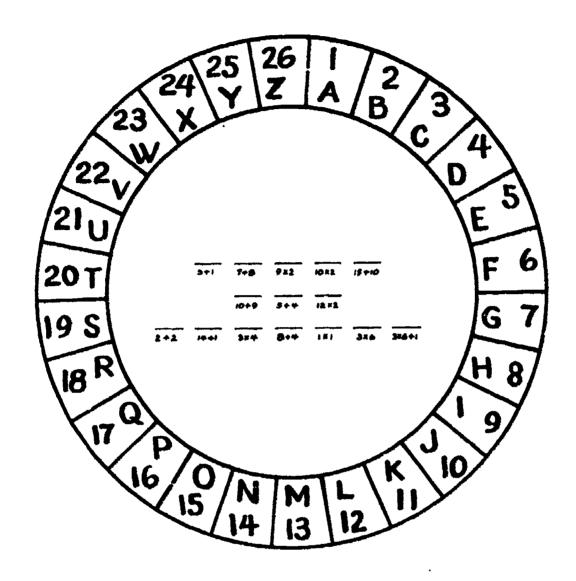
Determine the number of exemptions you are claiming by working the math beneath each line in the wheel and matching the answer to the alphabet in the circle. Example "O"

 $5 \times 3 = 15$.

The number "15" corresponds to the letter "o" which is the first letter of the number of exemptions to be claimed on the 1040 long or short form. Proceed to the next until all is finished. This will spell the number to be used.



CODING WHEEL NO.3



Determine the total federal income tax withheld by working the math beneath each line and matching the answer to the alphabet in the circle. Example Six corresponds to the alphabet "F." 5+1=6.

Place "F" on the line above $\frac{F}{5+1}$ then proceed to the next until all spaces are filled. This will spell the number to be used as total income tax withheld on the 1040 long or short form.



SUGGESTED PRE-TFST

TRUE OR FALSE

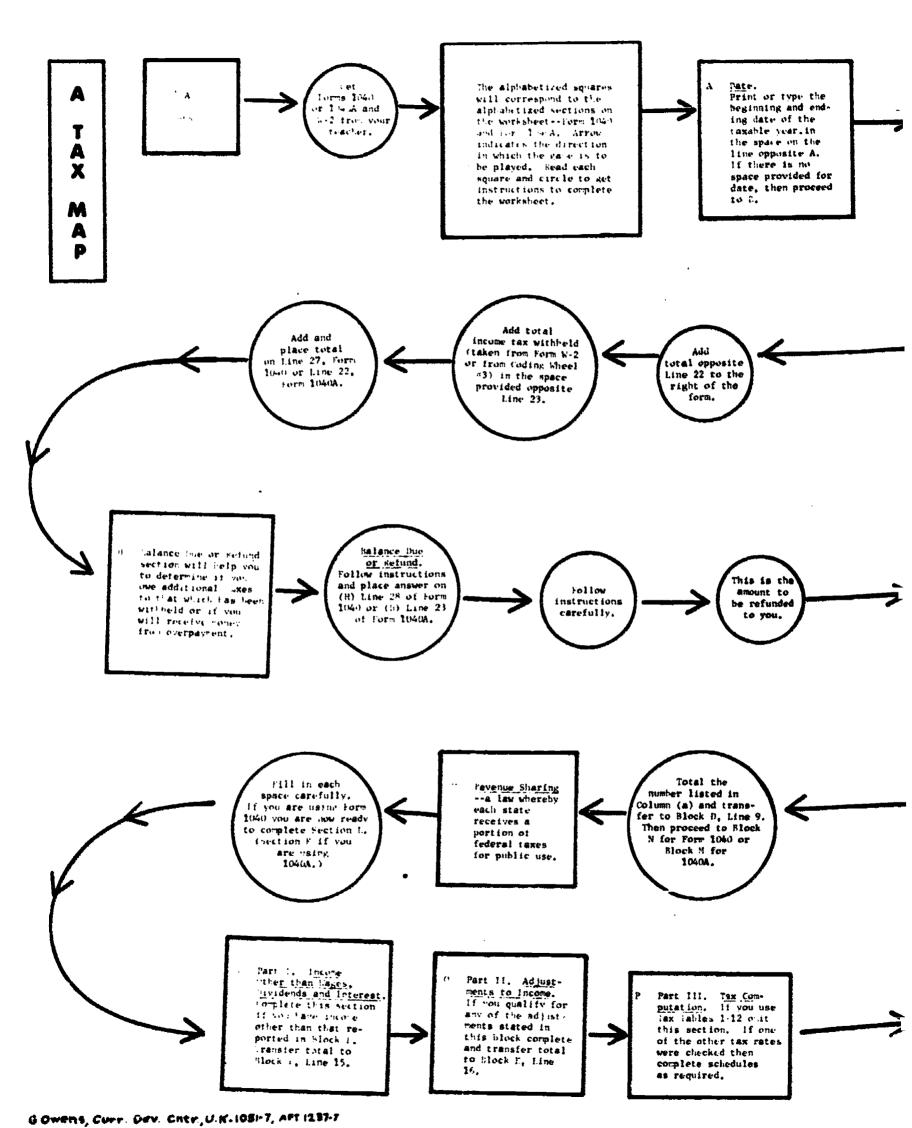
Directions: Read each statement carefully. If the statement is true darken the space below the letter "T." If the statement is false darken the space below the letter "F."

		T	F
1.	Gasoline and sales tax are deductible		
2.	The IRS will compute taxes for individuals.		
3.	Tax forms can be obtained from the local IRS office		
4.	April 15th is the final date on which most taxpayers must file their returns.		
5.	A full-time student is a dependent.		
6.	A full-time student earning a salary should file a return		
7.	One should use schedules A and B to itemize deductions		
8.	One must file a return if he earns \$1700, is single and under sixty-five years of age		
9.	A married couple with earnings of \$2300 must file a return		
10.	A married person with a gross income of \$600 or more must file a return if he chooses to file separately.		
11.	One must file a return to claim a refund		
12.	Educational expenses are deductible		
13.	Finance charges are deductible		
14.	A child's earnings must be reported		
15.	If an incorrect Form W-2 is received one should ask his employer to issue a new one which is clearly marked "Corrected by Employer."		
16.	The cost of work clothes and uniforms is deductible		
17.	Exemptions for age and blindness are allowed in addition to regular exemptions.		
18.	All Forms W-2 must be included with one's return.		

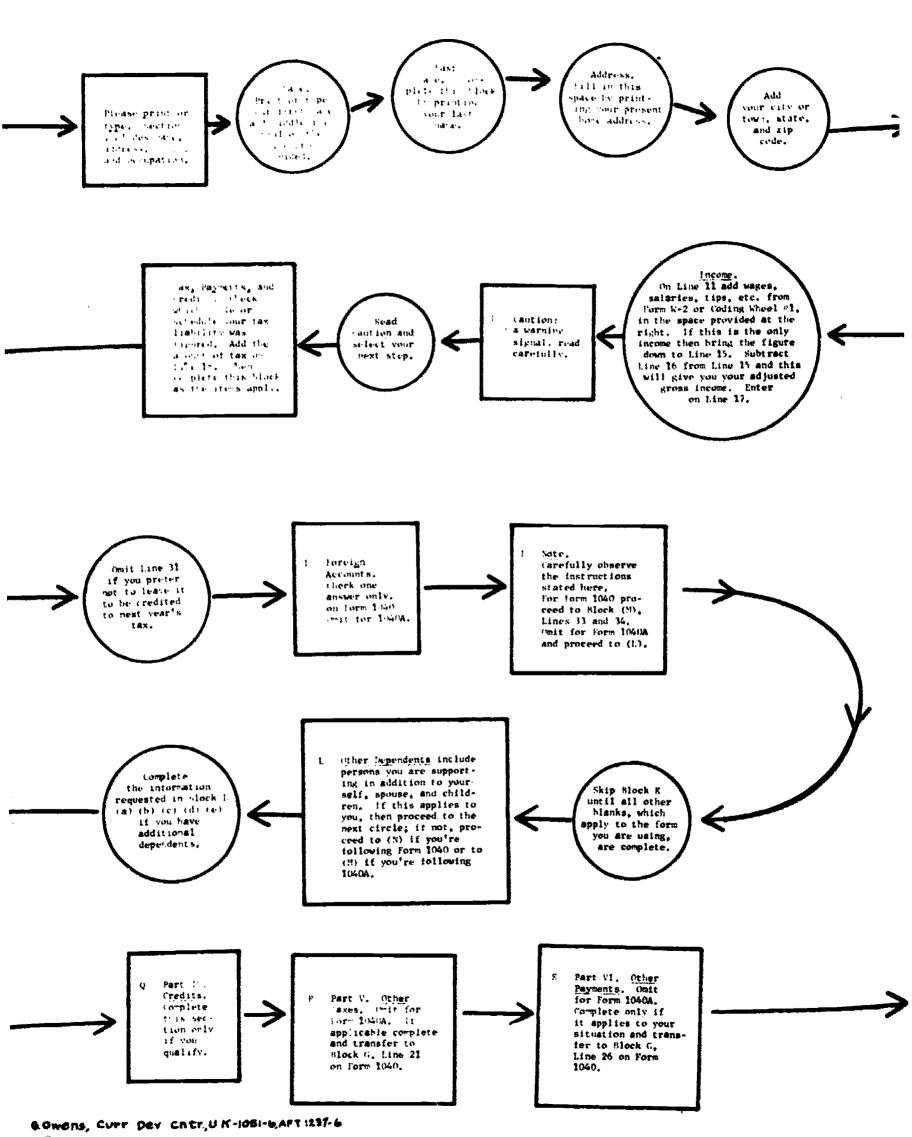


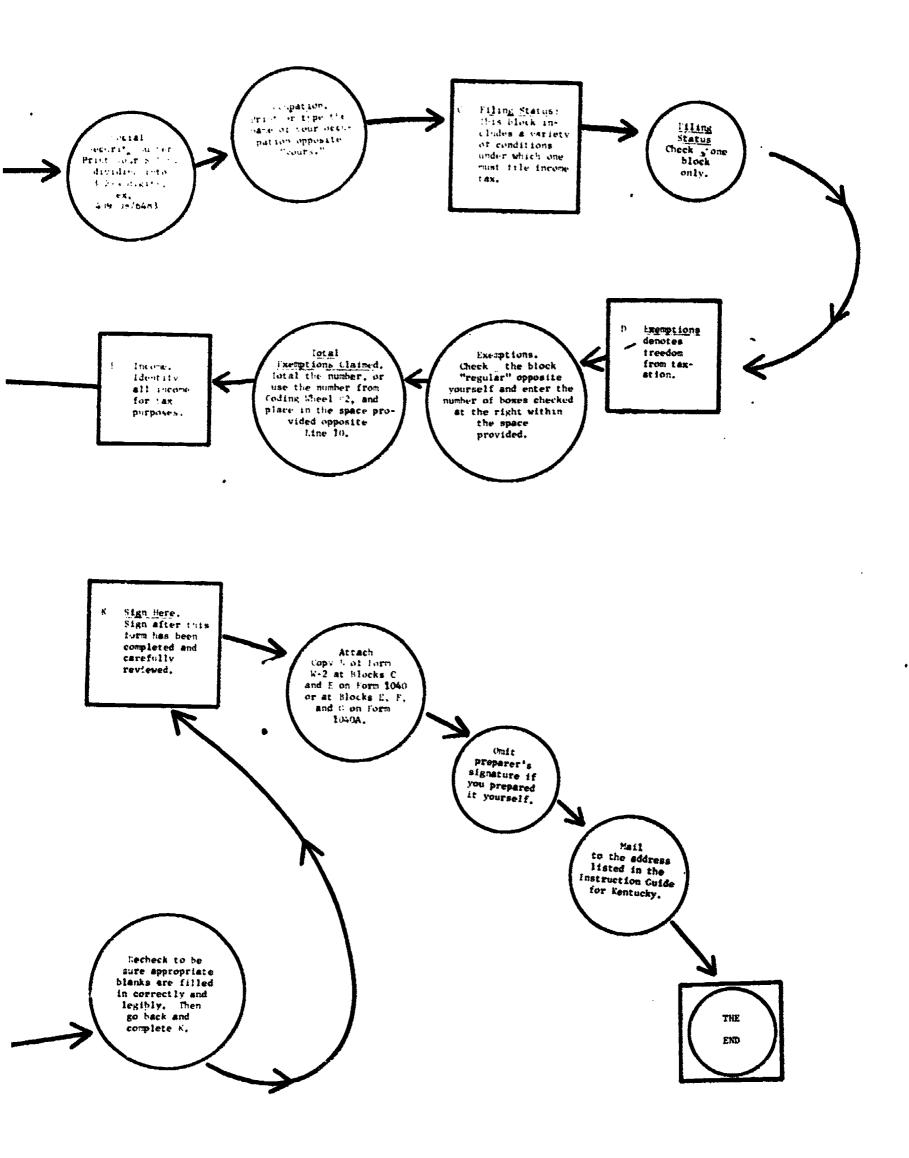
19.	There are two types of accounting periods: a "calendar year" and a "fiscal year."	Ī	F
20.	Records that support an item of income or a deduction appearing on your return must be kept until the "statute of limitations" expires for that return.		
21.	A Social Security number may be obtained through your local Social Security Administration Office		
22.	The IRS uses the Social Security number as the "taxpayer's identification number."		
23.	Form W-4E, Withholding Exemption Certificate, must be filed with the employer if an individual's wages are not subject to withholding of federal income tax.		
24	Hospitalization insurance premiums are deductible.		





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Work Sheet for Form 1040

A		E S	E 1040 Department of the Treasury / Internal Revenue Service Individual Income Tax Return for the year January 1. December 31, 1977, or other Essablin year beginning. 1977, ending	91972
В		and on type	Present Room, address -Number and street including apartment number, or rules (oute)	ered security number not's, of peak editors) securities, of joint subsets
		Page pr	Crity, there or post effice, State and ZIP cade police.	
C	de face de la constante de la		Filing Status theck only one 1 Single 2 Married filing joint return (even if only one had income) 3 1 Married filing separately if wife (husband) is also filing give her (his) social security number and first name here Exemptions Regular / 65 or one 6 Yourself 7 [] 7 Wife (husband) [] 8 First names of your dependent children you	Checked
	8 of Form W-	† † {	4 (1) Unmarried Head of Household S Widow(er) with dependent child (Enter year of death of husband (wife) > 19) Number of other dependents (from in 10 Total exemptions claimed	Enter mumber P
E	Press attach Copy B	! ! ! ! !	Winter, but if est tips, and other employee compensation. Analytic in the foot of gross divisions and other distributions are over \$200, list in Part I of Schedule B.) 13 divirest income. [If \$5.00 or less, enter total without listing in Schedule B.] 14 for one other than a tips, dividends, and interest (from line 45). 15 Total (add lines 11, 12c, 13 and 14). 16 Adjustments to income (such as "sick pay," moving expenses, etc. from line 50). 17 Subtract line 16 from line 19 (adjusted gross income).	:
F			Caution: If you have unearned income and you would If you do not itemize deductions in you have a second and you would be a second and you would b	ritemize deductions of 1s \$10,000 or more, go
G			Tax Check if from Schedule D Schedule G or Form 4726 18 19 Total credits (from line 61) 18 20 Income tax (subtract line 19 from line 18) 20 21 Other taxes (from line 67) 21 22 Total (add lines 20 and 21) 22 23 Total Federal income tax withheld (attach Forms W-2 or W-3P to front) 23 24 1972 Estimated tax payments (include amount allowed as credit from 1973 return) 25 Amount paid with Frim 4855 Application for Automatic Extension of Time 1, File U.S. Individual Income Tax Return 25 26 Other payments (from line 71) 26 27 Total (add lines 23, 24, 25, and 26)	
Н	rder, Attach here	! ! !	28 If line 22 is larger than line 27, enter BALANCE DUE IRS chack it moves ofter persiste to interest depose	
ı	ich or Money Or	! !	Did you, at any time during the taxable year, here any interest in or signature or other authorized account in a foreign country (except in a foreign banking faculty operated by a U.S. financial institution)? If "Yes," affacts from 4683 (For definitions, see Form 4683)	//S P Yes No
J	76. 95 CM	1	Note. Be sure to complete Revenue Sharing (lines 33 and 34) on next page.	
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	Form 1/140 (1972)					***
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	32 Total number of depen	idents listed in column (a). Enter here and	COST BILLIAN SE	•		•
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	who (1) are fined a re	turn of their own, or. (2)		. :	1 :	: ,
	did not her at your pro- trye with any with the	meital trace of residence	1 1		•	*
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	35 Business in time (i.r.lass) (at			35		
		r exchange of capital assets (attach Sched	ule D)	36		, ••••
	37 Net gain (or los.) from Sugar	emental Schedule of Gains and Losses (att.	ach Lorm 4797) .	37		
	38 Pensions and inhetes fents	and royalties, partnerships, estates or trus	sts, etc. (attuch Schedu	e E) 38		
	39 Farm income (or loss) (attac	h Schiedule f)				
		inuities (not reported on Schedule £see s	uztractious ou base (3) . 41		
		tions (not reported on Schedule D)		42		
		ition—see instructions on page 8)		43		
	43 Alimony 48 Other istate nature and ser	real		44		
	45 Total (add bros of through)			▶ 45		
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	PART IL.—Adjustments to in	come				
		ome fattach form 2440 or other required s	tatement)	. 46		,
	47 Maying expense (attach Furn	n 3903)		. 47		1
	48 Employee business expense	(attack Form 2106 or other statement)		48	 , .	¦
	49 Payments as a self-employed	person to a retirement plan, etc. (see for	m 4848)	50		-
	50 Total adjustments (and times	46, 47, 48, and 49). Enter here and on line	- 		•	,
						-
	MANY IN Your Principles	1 (Do not use this part if you use Tax Table	1-12 to find your to	m.)		
				51		
	51 Adjusted gross income (from 62 to) If you itemize deductions.	ame are sent teams Schoolule A. line 40 and 31	tach Schedule A	52		
	the if you do not itemize de	Mactione Gutte 12.7 Ca time 21' par on i	Int eliter more } .			1
	than \$2,000. (\$1,000 if for 53. Subtract line 52 from line 51	भद्राचाकं प्राप्तान्त्रः ,		53		!
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		nt on line 55 by using Tax Rate. Schedule X i Schedule G, or maximum tax from it.em 4	, Y or Z, or if applicat 726) Enter tas on list	ne, the sitern e 18.	Stive tax 170ff	і эспед∙
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	PART IV.—Credits					
	• • • • • • • • • • • • • • • • • • • •	tuch Schoolule Ph		. 56		
	56 Retirement income credit (at 57 Investment credit (attach For			57		
	58 Foreign tax credit (attach for			58		_
	59 Credit for contributions to CA	ndidates for public office—see instruction	son page 9	59		<u> </u>
	60 Work Incentive Program credit	t (attach Form 4874)		60		
	61 Total credits (add lines 56, 5)	7, 55, 59, and 60). Enter here and on line 1	9	. > 61		i
						-
	PARY V.—Other Taxes	and the same of th				
	62 Self employment tax (attach	Schedule SE)		. 62	! _	-
	At The from recomputing prior	year investment credit (attach Form 4200))	64	· · · · · · · · · · · · · · · · · · ·	
	64 Minimum tax (see instruction	s on page 10). Check here [], if Form 4625	s is attached .	65	' -	
	65 Social security tax on tip inc	come not reported to employer (attach Fo	em 4137)	65		
	66. Hernijected employee \$00/al f	security tax on tips (from Forms W-2)		57		_;—
	67 Total Ladd lines 62, 63-64, 6	55, and 66). Enter here and on line 21				
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	ETHIS IN THE STATE OF THE STATE					
	PART VI.—Other Payments		page 10)	. 68	j	1
	68 Excess FICA tax withheld (tw	o or more employers—see instructions on lat fuels, nonhighway gasoline and lubrication	ng oil (attach Form 4		ļ <u>-</u> -	
	20 Condit from a Requisted Inco	stment Company (attach Form 2439)			1	_
	71 Total (add lines 64, 63, and	70) Enter here and on line 26		<u>▶ 71</u>		
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Work Sheet for Form 1040A

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\$:	Widow/er) with dependent child -Enter year of death of husband railer (# 19)	9 Number of other		om line 25)	•
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	If line 14 is \$20,000 or less and you want IRS to figu If line 14 is under \$10,000, find tax in Tables 1-12 an				
	If time 14 is \$10,000 or more go to line 15.			,	
2					
1 I					
3 X	 If the 16 is \$17,000 or more letter 15% of the 14 but not. Subtract time 15 from time 14. 		if tine 3 was checked	1 15 . 16	
· 1		. .			
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. 1		ne 10 by \$750	id enter tax on 4n	17 18	•
. *	Murtiply total number of exemptions claimed on to Taxable income (#.btract line 17 from tine 16	ne 10 by \$750	id enter tax on 4n	17 18	.:
\$p.m.	Murtiply total number of exemptions claimed an ii Yasable income is obtact line 17 from the 16 /Figure tax on amount on the 14 is ng Tax Rate 5	ne 10 by \$750 1 Schedule X. Y. or Z. ar		17 18	
Special Specia	Murtiply total number of exemptions claimed an ii Fasable income is obtact line 17 from line 16 /Figure tax on amount on ine 14 is ng Tax Rate 5 (3404 - 972- balcheck if from Tax Tables 2-32, or	ne 10 by \$750 1 Schedule X Y, or 2, ar	Se K, V. or Z	17 18 19)	
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Form 19 T. 20 C 21 tr	Murtiply total number of exemptions claimed an is Taxable income is intract line 17 from the 16 If gure tax on amount on the 14 is ng Tax Rate 5 (240A 1872) Tax Tables 1-12, or reduct for contributions to candidates for public office.	Tax Rate Schedulers on percentage	Se K, V. or Z	17 18 , 19)	
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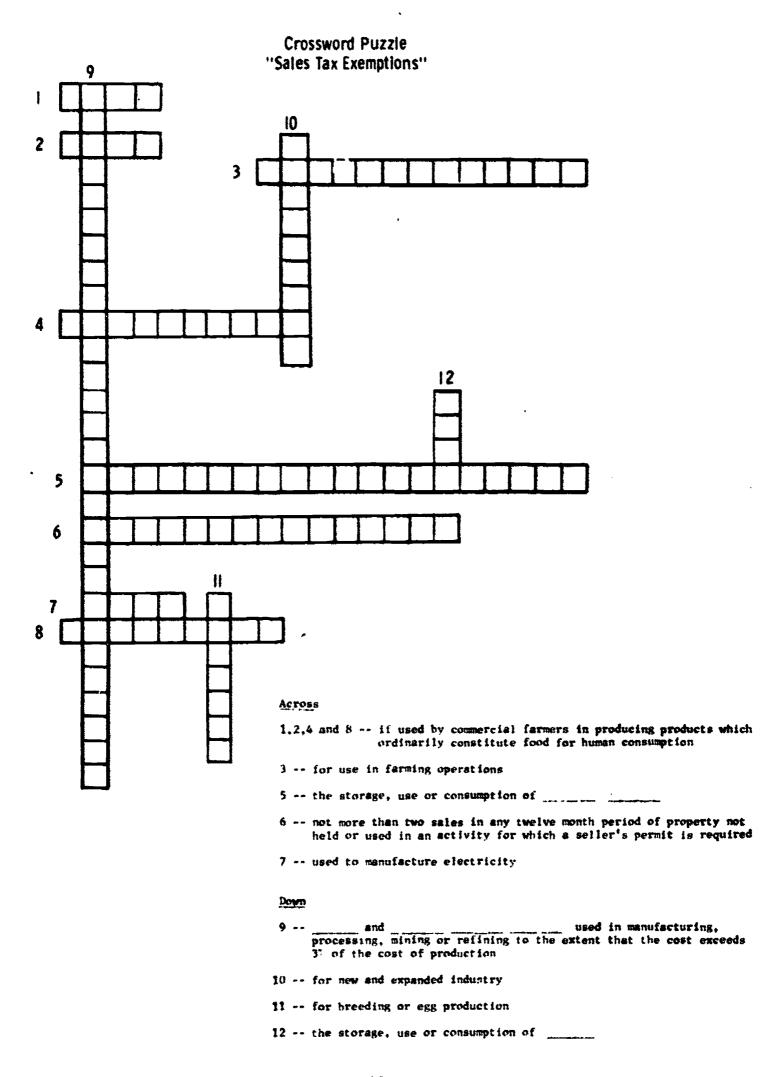
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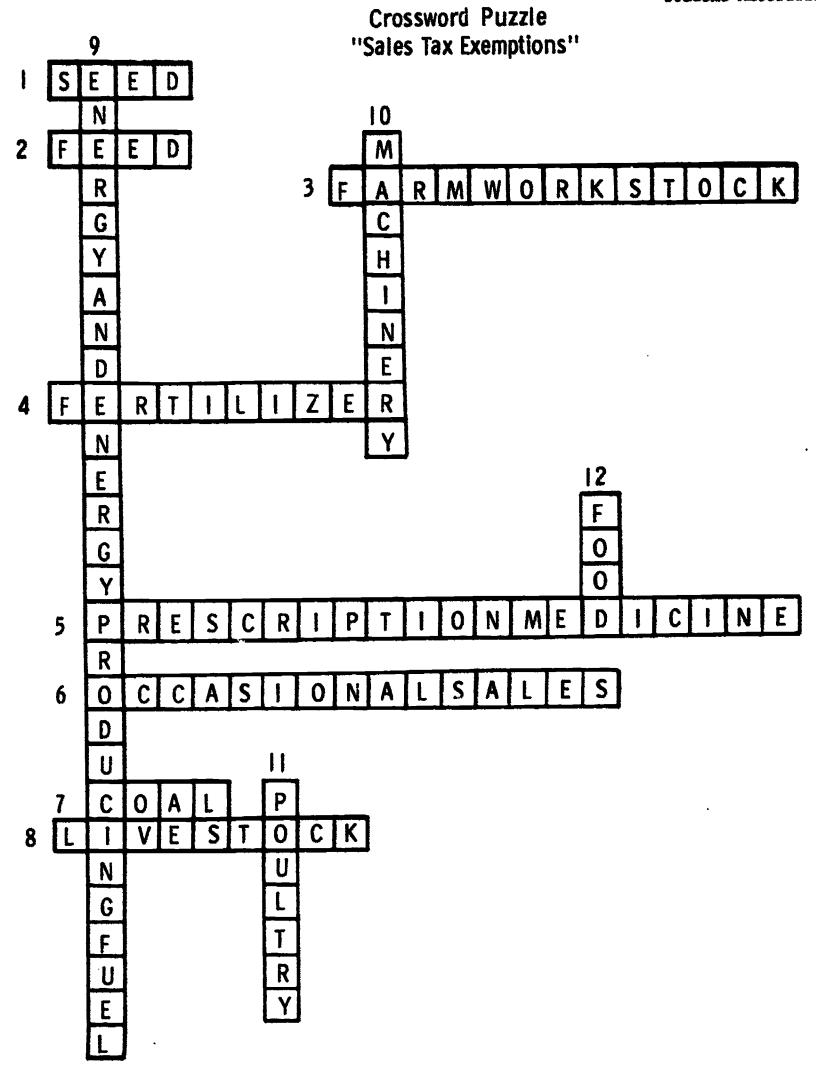


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Scramble # 2 "Sales Tax Exemptions"

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Note: Unscramble and circle words as:

Seed Livestock

Feed Energy and energy producing fuel

Fertilizer Foultry

Prescription medicine Machinery

Occasional sales Food

Coal Farm workstock



Scramble # 2 "Sales Tax Exemptions"

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THE REAL PROPERTY.



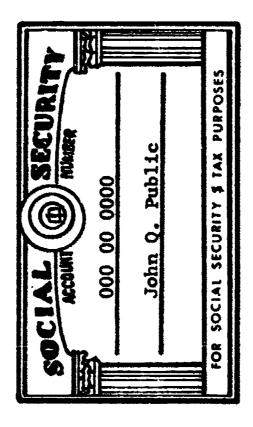
"WHO MUST FILE"



Students must file income tax return if:

- 1. Your gross income for the year was more than \$2,050.
- 2. You received tips on which social security tax was not withheld, even if your gross income was less than \$2,050.
- 3. You were in business for yourself and had net earnings of \$400 or more from that business "self employment income."
- 4. You had gross income of \$750 or more, had unearned income, and can be claimed as a dependent by another taxpayer.



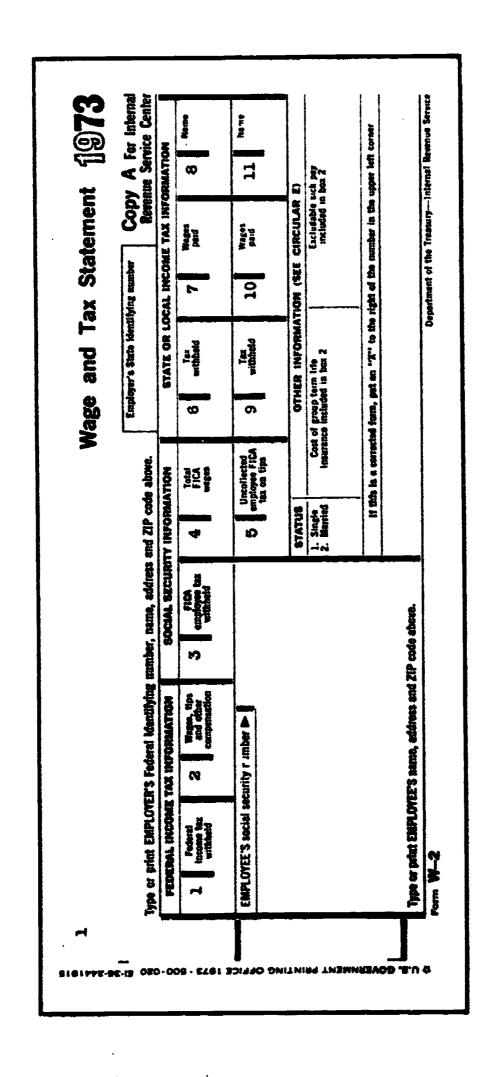




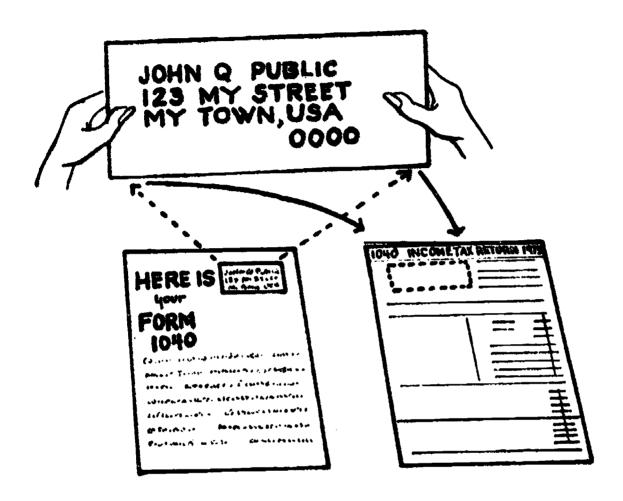
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	-	FEDERAL W-4	STATE K-4
1. Personal exemption for yourself. Wirde "I	nett. Write "1" if clamed. If you claim no exemptions write "0"		
2. If married, personal exempts	if married, personal exemption for your write for hunband) if not separately claimed by her for him]. Write "1" if claimed		
3. Special withholding allowance	Special withholding allowance. (See multiuction 2.) Write "1" if claimed		XXX
 Exemptions for age and bindhess (applicable) if you or your wife will be 65 years of 65 or older, and you claim both of the 	ut not to dependents) e year, and you claim this exemptio	*	
(b) If you or your write are t	(b) If you or your write are bland and you claim this exemption write "I", if both are blind, and you claim both exemptions, write "2"		
5. Evemphons for dependents. (Do not cleim	(Do not claim an exemption for a dependent unites you are qualified under instruction 5.)	***************************************	
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7. Add the exemptions and ellic	7. Add the exemptions and alterances (if any) which you have claimed above and enter total		
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Type or print full name		Social Security Number	Expiration date (see instructions and enter date)
Employee.—File this certificate wi Otherwise he must withhold Federal your weges.	Employee.—File this certificate with your employer. herwise he must withhold Federal income tax from ur weges.	Employes's certification.—Under penalties of perjury, I certify that I incurred no liability for Federal income tax for 1972 and that I anticipate that I will incur no liability for Federal income tax for 1973.	of perjury, I certify that 1972 and that I anticipal e tax for 1973.
Employer.—Keep this cartificate w This certificate may be used instead those employees qualified to claim	artificate with your records. ed instead of Form W-4 by to claim the examption.	(Signature)	



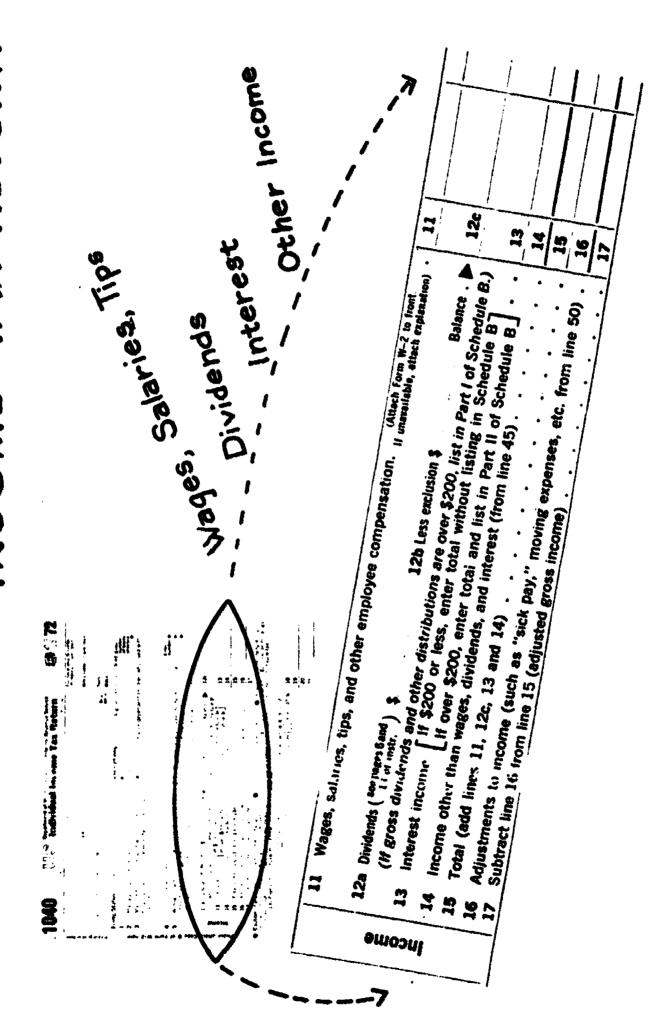
49



Transfer the address label to your return.

Make any necessary corrections in your name, address and social security number.

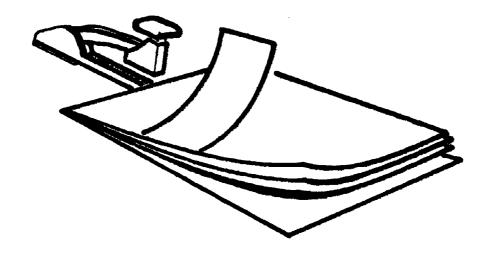




Report all your taxable income.



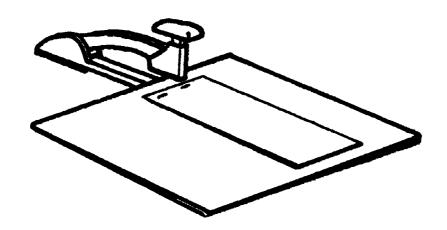




Attach all required schedules.



6. OWENS, CURR. DEV. CHTR., UK.1051-19



Attach Copy B of all your Forms W-2.

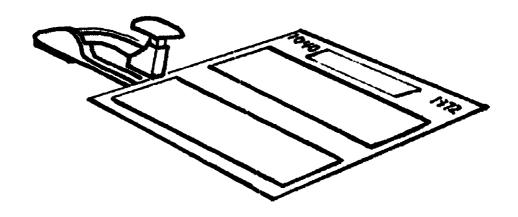
je.



Recheck your return to make sure you have made no mistake in your arithmetic.

Sign your return.





Attach your check or money order payable to "Internal Revenue Service," if you owe additional tax.

Write your social security number on your check or money order.

Address the return to the correct Internal Revenue Service office.



Prepared and lesued By

Curriculum Development Center
Resource Center for SVE Teachers
Department of Vocational Education
University of Kentucky
Lexington, Kentucky

In Cooperation With

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